

INDIAN SCHOOL MUSCAT
SECOND PRE-BOARD EXAMINATION

SET C

APRIL 2021

CLASS X

Marking Scheme – MM 80

ENGLISH LANGUAGE & LITERATURE

Q.NO.	Answers	Marks-80 (with split up)
1	Part A –Reading (ANY TEN) (i) c) mark good luck to the people through monkeys (ii) (a) option 1 (iii) (a) a 200- year-old epic tale of Rama (iv) (c) for the Monkey Buffet Festival (v) (a) invite the monkeys (vi) (d) both (i) and (ii) (vii) (a) temple (viii) (c) two tons (ix) (d) the monkeys (x) (c) 2 and 4 (xi) (d) bountiful (xii) (c) Hotelier Yongyuth Kitwattananusont	1x 10
2.	Any TEN (i) (d) The topics are unrelated to their interest (ii) d) Comprehension is the goal between the reader and the text. ---- Unknown (iii) (d) 4 and 1 (iv) (d) Read, Comprehend and Answer (v) (a) Tough to understand (vi) (b) The dictation _____ was very tough. (vii) (a) Inform (viii) (c) ASOP	1x10

	(ix) (d) assumption (x) (a) A commonly adopted plan for answers (xi) c) Understand the passage and then answer questions (xii) c) Strategies reading and answering of Reference to Context.	
3.	(i) (c) Neither she nor anyone else would be interested in it. (ii) (c) A real friend (if she got one) (iii) (a) She has no close friends (iv) (c) Intimate (v) (a) No one would understand it if she hadn't written OR (i) (d) Yours was the only one I could see on the radar. (ii) (a) The weather was too risky for planes to fly (iii) (b) The plane had no compass, or radio or any more fuel (iv) (d) He flew in a stormy night without lights (v) (b) Storm	1 x5
4	(i) (a) Animals (ii) (a) Animals (iii) (b) They are content and happy (iv) (c) They don't sweat and whine about their condition (v) (a) Human beings always sweat and whine about their conditions OR (i) (b) responsible (ii) (a) is sad (iii) (c) the meaning of loss (iv) (a) everyone loses (v) (a) understanding	(5)
5.	(i)) (b) there are references (ii) (a) today is characterised (iii) (c) became sophisticated	(3)

6.	(i) (c) was surprised (ii) (a) should be taking (iii) (c) asked what he meant	(3)
7.	ANY FOUR i) (b) has made (ii) (a) need (iii) c) has shown (iv) b) is employed (v) a) may lead (vi) b) do not	(4)
8.	Format – 1 Content—2 Expression--2	(5)
9.	Content—2 Expression—2 Fluency__1	(5)
10.	A) (ANY TWO) (2x2=4) (a) What do military generals do? How has their attitude changed, and why? <ul style="list-style-type: none"> - Military General Saluted the Blacks. - Not want to beat up or arrest the Blacks - Full of admirations for Mandela - Pledged loyalty to him (b) Why did Anne think she could confide more in her diary than in people? it never judged, passed opinions, hurt anyone-Dairy never possess such traits (c) Have the Portuguese left their mark behind? How? Yes, - Portuguese culture and style of baking loaves- regular practice	2x4=8

	<p>- Time-tested furnace – Goan Culture</p> <p>The thud and jingle of the tradition - bamboo</p> <p>(B)(ANY TWO) (2x2=4)</p> <p>d) Why was Mme Forestier shocked to hear Matilda’s story?</p> <p>One Sunday, while walking, Matilda happened to see Mme Forestier. Matilda called her, but she could not recognise Matilda because she looked much older than her age. Mme Forestier was shocked to know that Matilda had suffered so much worrying about losing her necklace of real diamonds, whereas it was false.</p> <p>(e) Why was Tricki an uninteresting object for other dogs at the surgery</p> <p>When Tricki was brought to the surgery, all the household dogs surged around him but Tricki looked down at the noisy pack with dull eyes and lay motionless on the carpet. So after sniffing him for a few seconds, they found him an uninteresting object and moved away from him.</p> <p>(f) Do you think Griffin’s discovery was of any use to humanity?</p> <p>No, Griffin’s discovery, though remarkable, was of no use to anyone except himself. He began robbing money and other things and even assaulting people after he became invisible.</p>	
11.	<p>A) ANY TWO (3x2=6)</p> <p>(a) How does the author describe Coorg in the introductory paragraph?</p>	3x4=12

Coorg – piece of heaven – things present in heaven –
Coorg - Kingdom of God – rolling hills – martial human
beings include beautiful women

(b) What was the most fascinating thing for Valli?

fascinating thing – the bus – mysterious to her – travelled
b/w village to nearest town – new passengers – new world
– unending joy every time

**(c) What were the destructions caused by the
hailstorm?**

rain continuously – shed leaves – cornfield damaged – not
remained any leaves on corn – hailstorm destroyed
everything

**(d) Why is the lawyer sent to New Mullion? What does he
first think about the place?**

The lawyer is sent to New Mullion to serve summons on
a person named Oliver Lutkins, who was needed as a
witness in a law case. He had expected the place to be a
sweet and simple country village.

**(e) Which book did Ebright mother get for him? How did
it change his life?**

Ebright’s mother got a children’s book called The Travel
of Monarch X’ for him. The book invited readers to help
study butterfly migrations and actively participate in
tagging butterflies to help in the research being conducted
by Dr Frederick A. Urquhart. Ebright then went on to
raise an entire flock of butterflies in the basement of his
home. In this way the book managed to keep his
enthusiasm in the study of butterflies alive for several
years and opened the world of science to the young
collector who never lost his scientific curiosity. ,

	<p>(f) How did Bholi's teacher play an important role in changing the course of her life?</p> <p>Bholi's teacher acted more than Bholi's parents. She showed her great love and affection. She told her that if she came to school no one would laugh at her. People would listen to her with respect. And her schooling made her a complete woman. Bholi stood on her own legs. She faced the problems of life with confidence.</p>	
12.	<p>Write a character sketch of 'Valli'.</p> <p>Valli intelligent- eight years old – self sufficient- refused help- full fill dream- denied help from conductor- self control- control temptation – dead animal eased happiness - state of silence and calm – courageous – intelligent – sensitive</p> <p style="text-align: center;">OR</p> <p>From the Diary of Anne Frank" throws light on teacher-student relationship, class atmosphere and discipline. Discuss.</p> <p>From the Diary of Anne Frank' describes the teacher-student relationship, class atmosphere and discipline. Anne Frank who talks a lot in the class gets punished by Mr Keesing, her maths teacher. He asks her to write essays as punishment is learning in disguise because he wanted her to focus on studies. He cannot be blamed for the punishment as he did it for the development of Anne.</p> <p>The teacher student relationship is very respectful and sacred. It is about discipline and classroom manners which is essential for every student as well as teacher, otherwise both teaching and learning could hamper. This relationship is clearly shown in Mr Keesing and Anne Frank actions as they both try to joke with each other but</p>	(5)

	<p>in very humorous and healthy manner. So this healthy relationship is needed everywhere in the class for effective teaching and learning.</p>	
13.	<p>Money cannot make a man as much as education can'. Elucidate this statement with reference to the story "The Thief's Story."</p> <p>Hari Singh had all the sharp wickedness to rob a person. He knew how to rob and whom to rob. He chose Anil for his purpose because the latter was simple and easy, to approach. But when Anil started teaching him how to write words and then sentences and adding numbers, a good man in Hari Singh started dreaming of a life full of honesty and dignity. He got the chance to rob, he robbed but the dream of being educated did not let him go. He returned to be educated.</p> <p style="text-align: center;">OR</p> <p>What changes came in the lifestyle of Matilda after she had lost the necklace?</p> <p>To return the borrowed money Mr and Mrs Loisel suffered for ten long years. First, they sent away the maid servant. Then they changed their lodging and rented some rooms. Now Matilda learnt heavy cares of household life, she had to do the difficult chores of her kitchen. She had to wash dishes, greasy pots and stew pans. She had to use her rosier nails to wash the greasy pots and the bottoms of the stew pans.</p> <p>She had to wash dirty clothes and to hang them on the line to dry. Then each morning she had to take down the refuse to the street. She also had to bring up the water for</p>	5

	<p>daily use. She had to stop at each landing to catch her breath. She did not have much money so she haggled with the shopkeepers to get reduction in prices.</p> <p>Once she was very beautiful and used to wear beautiful dresses. Now she seemed old. Now she looked like a common household woman. She had badly dressed hair and dirty dresses. Her hands were red and she spoke in a loud tone. She washed the floors with large pail of water</p>	
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